

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

FOREWORD

The Family Life course of study for grades K-12 for the Nutley school system was revised during the 2003-2004 school year by a committee representing all of the schools and members of the community. The curriculum was reviewed and revised with the guidance of the faculty, administrators, and representatives from the community. It continues to meet standards that commensurate with individual and group needs, is subject to timely revision, and is organized with an appropriate scope and sequence. Also, these standards are aligned with the New Jersey Core Content Standards for Family Live.

This course of study is not a rigid direction to be followed in every detail, but to be used as a guide to the objectives, subject matter, and procedures to be followed in each grade level.

Our primary goal continues to provide the learners with the skills and experiences that will help them to achieve that delicate balance between meeting the expectations of society and properly addressing individual needs and creative desires.

This guide will be constantly evaluated by the committee to keep the information relevant, timely, and in conformity with current trends in health education.

Respectfully submitted,

Rose Cioffi, R.N., Chairperson

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

LEGEND: A-AWARENESS
I-INTRODUCE
X-EXPAND
M-MASTERY
R-REVIEW

SCOPE AND SEQUENCE

Family Life

	GRADE	K	1	2	3	4	5	6	7	8	9	11	12
1.	Stages of human growth and development (2.4-1, 2.4-6,2.4-7, 2.4-15)*	A	I	X	X	X	X	X	X	X	M	R	R
2.	Affection and Caring (2.4-2)	A	I	I	I	I	I	I	M	M	R	R	R
3.	Interpersonal relationships (2.4-3)	A	I	X	X	X	X	X	X	X	M	R	R
4.	The importance of family, friends, and respect for others (2.4-3)	A	I	X	X	X	M	R	R	R	R	R	R
5.	Different types of family structures (2.4-4)	A	I	X	X	X	X	X	X	X	M	R	R
6.	Media and gender stereotypes (2.4-5)	A	I	X	X	X	M	R	R	R	R	R	R
7.	Physical, emotional and social changes of adolescence (2.4-6, 2.4-7)					A	I	X	X	X	M	M	R
8.	Feelings of love, attraction, affection and commitment (2.4-8)					A	I	X	X	X	X	M	R
9.	Factors necessary to support friendships and marriage (2.4-9, 2.4-16)	A	A	I	I	X	X	X	X	X	X	M	R
10.	Teenage parenthood (2.4-10)						A	I	X	X	X	M	R
11.	Impact of early sexual activity (2.4-11)						A	I	X	X	X	M	R
12.	Compare and contrast methods of contraception and sexual abstinence (2.4-12)							A	I	X	X	M	R
13.	Media and their effects on sexual behavior (2.4-13)	A	A	A	A	A	I	X	X	X	X	M	R
14.	Theoretical models of human personality development (2.4-14)						A	A	A	I	X	M	R

*** These numbers indicate the correlating New Jersey State Core Standards**

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

**LEGEND: A-AWARENESS
I-INTRODUCE
X-EXPAND
M-MASTERY
R-REVIEW**

SCOPE AND SEQUENCE

Family Life

	GRADE	K	1	2	3	4	5	6	7	8	9	11	12
15.	Human development and sexuality throughout the life cycle (2.4-15)*					A	A	A	A	I	X	X	X
16.	The scope of personal relationships (2.4-16)					A	A	A	A	I	X	X	X
17.	Analyze responsibilities of parenthood (2.4-17)							A	I	I	X	X	X
18.	Parenting skills (2.4-18)								A	A	I	X	X
19.	Sexual orientation, harassment, assault, and domestic violence (2.4-19)						A	A	I	X	X	X	X
20.	Sexual activity and risk reduction and prevention (2.4-20)						A	I	X	X	X	M	R
21.	Resources addressing reproductive health and legal issues (2.4-21)							A	I	X	X	M	R

*** These numbers indicate the correlating New Jersey State Core Standards**

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

The Administration wishes to thank the following personnel who served on the committee for their diligent and dedicated work given in revising the Family Life course of study for the Nutley Public Schools K – 12:

Deborah Bellucci
Angie Chamberlain
Jennifer Citarella
Maria Considine, R.N.
Maryann Cresci
Katherine Flannery, R.N.
Jill Freedman
Patricia Isabella
Sharon K. Larcara
Kristen Puzio
Kathy Rempusheski
Joyce Wood
Luann Zullo

Rose Cioffi, R.N.
Chairperson

POINT OF VIEW

The general function of Family Life Education in the public schools is to provide a medium for the growth and development of each student. The basic aims and objectives should comport with those of general education.

Information about Family Life Education gives the pupils an opportunity to acquire knowledge, which will support the development of responsible personal behavior. It will strengthen the students' commitment to family life, and aid in establishing strong characteristics in this area for the future.

The instruction in Family Life is essential in developing an understanding of the physical, mental, emotional, social, economical and psychological aspects of interpersonal relationships.

Although there are certain specific responsibilities for pupil development in the program of Family Life Education, there should be a collaborative effort between home and school.

This curriculum provides the teachers with a scope and sequence outline for each grade level. The instructional staff should use it to achieve the aforementioned concepts.

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

CURRICULUM PROFICIENCIES

Course Title: Family Life

Grades K – 3

I. **Text**

Health for Life: Scott Foresman and Company, Glenview, IL 1990
 Richmond, Julius, M.D., Corbin, Charles, Ph.D.

II. **Evaluation & Grading**

1. Class Participation
2. Class Work
3. Projects
4. Attendance
5. Other

III. **Home Study**

Written and/or study work will be assigned.

IV. **Course Proficiencies:**

Upon completion of the course the student will:

1. identify the stages of human development from birth to death.
2. identify ways to show affection and caring that are age appropriate for children.
3. discuss how relationships require respect with family and friends.
4. discuss how members of all types of families have rights, privileges and responsibilities.
5. discuss how the media influences the development of gender stereotypes.

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

CURRICULUM PROFICIENCIES

Course Title: Family Life

Grades 4-6

I. Text

Totally Awesome Health: Macmillan/McGraw-Hill, NY, NY 2003
Meeks, Linda, Heit, Philip

II. Evaluation & Grading

1. Test
2. Quizzes
3. Homework
4. Class Participation
5. Attendance
6. Other

III. Home Study

Written and/or study work will be assigned.

IV. Course Proficiencies

Upon completion of the course the student will:

1. describe physical, emotional, and social changes of adolescence.
2. describe the human reproductive system and the changes that occur at puberty.
3. describe and discuss emotions that lead to feelings of affection.
4. identify factors that make healthy relationships and marriages strong.
5. discuss the responsibilities of parenthood.
6. discuss consequences of early sexual activity.
7. discuss how the media affects sexual behavior.
8. discuss issues regarding sexual harassment, sexual assault and domestic violence.

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

CURRICULUM PROFICIENCIES

Course Title: Family Life

Grades 7-8

I. Text

Health Skills for Wellness: Prentice-Hall, Inc., Upper Saddle River, NJ 2001
Pruitt, B.E., Ed.D., Crumpler, Kathy Teer, M.P.H.,
Prothrow-Stith, Deborah, M.D.

II. Evaluation & Grading

1. Tests
2. Quizzes
3. Homework
4. Class Participation
5. Attendance
6. Other

III. Home Study

Written and/or study work will be assigned.

IV. Course Proficiencies

Upon completion of the course the student will:

1. describe physical, emotional, and social changes of adolescence.
2. describe the human reproductive system and the changes that occur at puberty.
3. describe and discuss emotions that lead to feelings of affection.
4. discuss the risk and consequences of teen parenthood.
5. discuss the consequences of early sexual activity.
6. develop strategies to support sexual abstinence and compare and contrast methods of contraception to reduce high risk behavior.
7. discuss how the media affects sexual behavior.
8. discuss the theories of human personality development.
9. describe changes at each stage of human development and the role human sexuality plays.
10. describe the changes in personal relationships.
11. discuss the responsibilities of parenthood.

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

CURRICULUM PROFICIENCIES

Course Title: Family Life

Grades 9, 11 & 12

I. Text

Grade 9 Health: Holt, Rinehart and Winston, Inc., Orlando, FL 1994
Greenberg, Jerrold, Ed.D., Gold, Robert, Ph.D.

Grade 11 Human Sexuality: Prentice-Hall, Inc., Upper Saddle River, NJ 1997

Grade 12 Health Skills for Wellness: Prentice-Hall, Inc., Upper Saddle River, NJ 2001

II. Evaluation & Grading

1. Tests
2. Quizzes
3. Homework
4. Class Participation
5. Final Exam
6. Attendance
7. Other

III. Courses Proficiencies

Upon completion of the course the student will:

1. describe physical, emotional, and social changes of adolescence.
2. describe the human reproductive system and the changes that occur at puberty.
3. describe and discuss emotions that lead to feelings of affection.
4. discuss the risk and consequences of teen parenthood.
5. discuss the consequences of early sexual activity.
6. develop strategies to support sexual abstinence and compare and contrast methods of contraception to reduce high risk behavior.
7. discuss how the media affects sexual behavior.
8. discuss the theories of human personality development.
9. describe changes at each stage of human development and the role human sexuality plays.

10. describe the changes in personal relationships.
11. discuss the responsibilities of parenthood.
12. identify resources for effective parenting skills.
13. have an understanding of issues regarding sexual orientation, sexual harassment, sexual assault and domestic violence.
14. review high risk behaviors to include sexual abstinence, monogamy and methods of contraception.
15. identify resources that provide information that addresses sexual and reproductive health and legal issues.

GRADES K-3

GOALS

Stages of human growth and development

Interpersonal relationships

The importance of family, friends and respect for others

Different types of family structures

Media and gender stereotypes

OBJECTIVES

- LW DAT – identify the stages of human development from conception to death.
- LW DAT – identify ways to show affection and caring that are appropriate for children.
- LW DAT – discuss how family and friends are important throughout life.
- LW DAT – explain different kinds of families and that all family members have rights, privileges and responsibilities.
- LW DAT – discuss the influence of the media on the development of gender differences.

GRADES 4-6

GOALS

Stages of human growth and development

Interpersonal relationships

The importance of family, friends, and respect for others

Different types of family structures

Media and gender stereotypes

Physical, emotional, and social changes of adolescence

OBJECTIVES

- LW DAT – recognize how they change physically, emotionally, and socially throughout the year.
- LW DAT – identify the different ways they greet each other.
- LW DAT – recognize mood swings in themselves and others.
- LW DAT – each individual has their own strong and weak points.
- LW DAT – identify the qualities that make a friend.
- LW DAT – identify the roles, rights and responsibilities of all family members.
- LW DAT – identify different types of families presented in the media.
- LW DAT – compare their family life to those presented by the media.
- LW DAT – analyze how gender stereotypes are presented by the media.
- LW DAT – describe the significant developmental milestones of each stage of human development, with emphasis on the physical,

emotional and social changes of adolescence.

- LWDAT – identify the different stages of growth.
- LWDAT – discuss that everyone has their own personal growth rate.
- LWDAT – identify the unique physical features and talents of others.

Feelings of love, attraction, affection, and commitment

- LWDAT – describe and discuss affection, love, commitment, and sexual attraction and the difference between having sexual feelings and acting on them.
- LWDAT – recognize the different types of relationships and how they are built on love and affection.
- LWDAT – recognize the many variations in developmental levels, especially physiological growth and social experiences.

Factors necessary to support friendships and marriage

- LWDAT – discuss factors that support and sustain relationships such as friendships and marriage.
- LWDAT – establish friendships regardless of gender. (You can just be friends with the opposite gender.)

Teenage parenthood

- LWDAT – describe the responsibilities of parenthood, with an emphasis on teen parenthood and its impact on

parents, family members, and the child.

Impact of early sexual activity

- LW DAT – develop the characteristics he/she feels are most important in parenthood.
- LW DAT – understand the impact of early sexual activity on physical, emotional, and social health.

Compare and contrast methods of contraception and sexual abstinence

- LW DAT – define sexual abstinence as a method of reducing risk of sexually transmitted diseases and HIV.
- LW DAT – recognize the effects of peer pressure on adolescent sexuality.

Media and its' effects on sexual behavior

- LW DAT – analyze sexual messages, images and stereotypes presented in the media.
- LW DAT – discuss the impact on sexual behavior on media sexual stereotypes.
- LW DAT – identify when sexuality is used to sell a product.

Sexual orientation, harassment, assault, and domestic violence

- LW DAT – be aware of signs and symptoms of sexual orientation, harassment, assault, and domestic violence.

Sexual activity, risk reduction, and prevention

- LW DAT – recognize sexual abstinence as a method of risk reduction and prevention.

Resources addressing reproductive health and legal issues

- LW DAT – be aware that various resources are available that address sexual and reproductive health.

GRADES 7-8

GOALS

OBJECTIVES

Growth and Development

- LW DAT – describe how genes are composed of the sex cell of each parent.
- LW DAT – describe the type and number of chromosomes that determine the sex of the human embryo.
- LW DAT – identify the anatomical and physiological differences between the human male and female.
- LW DAT – discuss the significant changes that take place during puberty.
- LW DAT – identify the stages of the menstrual cycle.
- LW DAT – recognize the first male ejaculation as a sign of the ability to reproduce.

Interpersonal Relationships

- LW DAT – describe the traits that make up healthy individuals.
- LW DAT – compare and contrast healthy and unhealthy relationships.

The importance of family, friends, and respect for others

- LW DAT – define friendship.
- LW DAT – discuss factors that friendships are based upon.

Different types of family structures

- LW DAT – describe the importance of self-respect and the respect for others.
- LW DAT – identify various types of family structures.
- LW DAT – discuss the various family structures throughout the world.

Media and gender stereotypes

- LW DAT – discuss the effects of the media and society on stereotypes and gender roles.

Physical, emotional, and social changes of adolescence

- LW DAT – discuss how differences in growth rate and physical appearance may lead to different peer acceptance.
- LW DAT – discuss the emotional and social changes of adolescence.

Feelings of love, attraction, affection and commitment

- LW DAT – define love, attraction, affection and commitment.

Factors necessary to support friendships and marriage

- LW DAT – discuss how trust, honesty and values can support relationships.

Teenage Parenthood

- LW DAT – discuss the impact of teenage parenthood on the teen, parent and society.

Impact of early sexual activity

- LW DAT – discuss the physical, emotional and social consequences of early sexual activity.

Compare and contrast methods of contraception and sexual abstinence

- LW DAT – discuss strategies to promote sexual abstinence.
- LW DAT – discuss, compare and contrast available contraceptive methods.

Media and its' effects on sexual behavior

- LW DAT – analyze sexual messages found in today's media.
- LW DAT – discuss media and its' effects on sexual behavior.

Theoretical models of human personality development

- LW DAT – develop an awareness for the various models of human personality development.

Human development and sexuality throughout the life cycle.

- LW DAT – describe the physical, emotional and social aspects of human development and sexual growth.

The scope of personal relationships

- LW DAT – compare and contrast the broad spectrum of personal relationships.

Analyze responsibilities of parenthood

- LW DAT – describe the responsibilities, demands and challenges of parenthood.

Parenting Skills

- LW DAT – discuss safe and effective parenting skills.

Sexual orientation, harassment, assault and domestic violence

- LW DAT – discuss the different sexual orientations and recognize the need for respect and tolerance of these differences.

- LWDAT – identify what constitutes sexual harassment.
- LWDAT – identify the similarities and clarify the differences between “flirting” and sexual harassment.
- LWDAT – discuss sexual assault with emphasis on non-consensual sexual contact and “date rape”.
- LWDAT – identify what domestic violence is and its’ effect on all family members.
- LWDAT – compare and contrast risk reduction and prevention strategies, including sexual abstinence, monogamy and methods of contraception.
- LWDAT – identify resources that provide information, assistance and care in addressing sexual and reproductive health and legal issues.

Sexual activity and risk reduction and prevention

Resources addressing reproductive health and legal issues

GRADES 9-12

GOALS

OBJECTIVES

Stages of human growth and development

- LW DAT – describe the physical, emotional and social changes occurring during the life cycle.
- LW DAT – describe the various stages of human sexuality throughout the life cycle.

Interpersonal Relationships

- LW DAT – compare and contrast healthy vs. destructive relationships.
- LW DAT – discuss the various factors contributing to relationships.

The importance of family, friends and respect for others

- LW DAT – discuss the various stages of friendships.
- LW DAT – emphasize the importance of self-esteem.

Different types of family structures

- LW DAT – compare and contrast contemporary family structures.

Media and Gender Stereotypes

- LW DAT – compare and contrast the positive as well as negative effects of the media on gender stereotypes.

Physical, emotional and social changes of adolescence

- LW DAT – explain the physical, emotional and social changes of adolescence.

Feelings of love, attraction, affection and commitment

- LW DAT – distinguish between infatuation and mature romantic love.

Factors necessary to support friendships and marriage

- LWDAT – discuss how feelings of love, affection and commitment can be both homosexual and heterosexual.
- LWDAT – identify the positive and negative aspects of going steady.
- LWDAT – recognize the differences between platonic and romantic relationships.

Teenage Parenthood

- LWDAT – identify the medical, social and emotional problems associated with teenage parenthood.

Impact of early sexual activity

- LWDAT – discuss the pros and cons of early sexual activity.

Compare and contrast methods of contraception and sexual abstinence

- LWDAT – explain the advantages and disadvantages of various contraceptive methods.
- LWDAT – list reasons that many sexually active teenagers do not use contraceptives.
- LWDAT – emphasize sexual abstinence as the most effective method of contraception and prevention of STDs.

Media and their effects on sexual behavior

- LWDAT – identify the dangers of the media on sexual behavior.
- LWDAT – discuss the growing problems of internet access upon sexual behavior.

Theoretical models of human personality development

- LW DAT – discuss major theories of personality development.
- LW DAT – discuss the differences between normal and abnormal behaviors.
- LW DAT – discuss society’s positive and negative views on various types of personalities.

Human Development and Sexuality

- LW DAT – differentiate between sex and sexuality.
- LW DAT – appreciate and respect sexuality as an aspect of human life.
- LW DAT – describe how sexuality develops and changes throughout the life span.

The scope of personal relationships

- LW DAT – discuss how personal relationships develop over time.

Analyze responsibilities of parenthood

- LW DAT – describe the responsibilities of parenthood.
- LW DAT – compare and contrast social, emotional and economic responsibilities of parenthood.

Parenting Skills

- LW DAT – recognize the emotional difficulties and adjustments of the child.
- LW DAT – describe parenting skills for special needs children.

Sexual orientation, harassment, assault and domestic violence

- LWDAT – explain the individual roles and responsibilities of both the mother and father in parenting.
- LWDAT – describe and discuss inner feelings regarding sexual orientation.
- LWDAT – discuss the mixed messages of sexual orientation.
- LWDAT – describe current views of homosexuality.
- LWDAT – define sexual harassment.
- LWDAT – give examples of harassing behaviors.
- LWDAT – identify precautions regarding potentially dangerous situations.
- LWDAT – explain how and where to get help.
- LWDAT – define domestic violence and its' effects on the physical and well-being of the individual and family members.

Sexual activity and risk reduction and prevention

- LWDAT – identify common STDs and describe their symptoms.
- LWDAT – explain the long-term consequences of STDs.
- LWDAT – explain the role of contraceptives in the prevention of STD and unwanted pregnancy.

Resources addressing reproductive health and legal issues

- LWDAT – emphasize that abstinence is the most effective method of preventing STDs and unwanted pregnancy.
- LWDAT – list those resources available for sexual health care.
- LWDAT – access the various resources available for addressing reproductive health and legal issues.

New Jersey Core Content Standards for Family Life

- 2.1 All students will learn concepts of health promotion, disease prevention, and health enhancing behaviors.
- 2.2 All students will learn health enhancing personal, interpersonal, and life skills.
- 2.3 All students will learn the biological, social, cultural, and psychological aspects of human sexuality and family life.
- 2.4 All students will learn and apply movement concepts and skills that foster participation in physical activities throughout life.

NUTLEY PUBLIC SCHOOLS

STANDARDS – FAMILY LIFE

District and School Educational Objectives and Standards (NJAC 6:8-3.3)

Educational objectives are contained in all courses of study in the Nutley School District. The district's standard of proficiency shall be that 80% of all students will successfully meet 70% of all course of study objectives. Measurement of pupil proficiency shall be based on teacher made tests, publishers' tests, departmental examinations (high school), various standardized tests, student completion of assignments, and teacher judgment.

Family Life curriculum objectives are contained in the course of study guide and these objectives relate to district educational goals.

Family Life Bibliography

Professional Books:

Bell, Ruth, Changing Bodies, Changing Lives, A Book For Teens On Sex and Relationships
New York: Random House, 1980

Bignell, Steven, Family Life Education
Network Publications, 1980

Bignell, Steven, Sex Education Teacher's Guide and Resource Manuel
Network Publications, 1982

Burt, John J., Meeks, Linda, Education for Sexuality
W. B. Saunders Co., 1975

Burt, John J., Meeks, Linda, Education for Sexuality Concepts and Programs for Teaching
W. B. Saunders Co., 1975

Carrera, Michael, Sex – The Facts, The Acts and Your Feelings
Crown Publishers, Inc., 1981

Chock, Judy, Miner, Margaret, Birth
New York: Thomas W. Crowell Co., 1978

Crosby, John F., Illusion and Disillusion: The Self in Love and Marriage
Wadsworth Publishing Co., 1976

Gordon, Soland J., Did the Sun Shine Before You Were Born?
Third World Press, 1977

Gordon, Soland J., Facts About Sex for Today's Youth
Ed-U Press, New Illustrated Edition, 1979

Gordon, Soland J., Facts About V.D. for Today's Youth
Ed-U Press, New Illustrated Edition, 1979

Gordon, Soland J., The Sexual Adolescent Communicating With Teenagers About Sex
Belmont, CA: Wadsworth Publishing Co., Inc., 1973

Greenberg, Jerrold, Ed.D., Gold, Robert Ph.D., Health
New York: Holt, Rinehart and Winston, Inc., 1994

Hoover, Helen, Hoover, Kenneth H., Concepts and Methodologies in the Family
Boston: Allyn and Bacon, Inc., 1979

- Katchadourian, Herant, M.D., Lunde, Donald T., M.D., Fundamentals of Human Sexuality
Holt, Rinehart and Winston, Inc., 1972
- Katchadourian, Herant, M.D., Human Sexuality: Sense and Nonsense
W. H. Freeman & Co., 1974
- Kempton, Winifred, Sex Education for Persons With Disabilities That Hinder Learning: A
Teacher's Guide, Wadsworth Publishing Co., 1975
- Lo Boyer, Frederick, Birth Without Violence
Knopf, 1975
- McCary, James Leslie, Human Sexuality A Course For Young Adults
American Book Co., 1972
- McCary, James Leslie, Human Sexuality, 2nd Edition
New York: D. Van Nostrand, 1973
- Winihip, Elizabeth, Perspectives on Health: Human Sexuality
Lexington, MA: D.C. Heath and Company, 1996

Family Life Audio-Visual Materials
K – 12

Addicted Brain, Films for the Humanities

AIDS: Allie's Story, AIMS

AIDS: Answers for Everyone, American Medical Video

AIDS: Spread Facts Not Fear, Hoffman-La Roche

Alcohol and the Family: Breaking the Chain, Films for the Humanities & Science

All-Nighter, Direct Cinema Limited

Better Safe Than Sorry Vol. I, Learning Seed

Better Safe Than Sorry Vol. II, Learning Seed

Breaking Up Is Hard To Do, Pleasantville Media

Building Self Confidence, Sunburst Communications

Careers in Health Services, Guidance Associates

Care For Two: Baby and You, Proctor and Gamble

Chlamydia, AIMS

Child Abuse: Breaking the Cycle, Sunburst

Child Abuse and Neglect, Parents Magazine Films

Contraception: Know Your Options, American Medical Communication

Coping with Adolescence, Paul S. Lalley

Counseling Patients with Yeast Infection, Ortho

Date Rape: Violence Between Friends, American School Publishers

Decisions, Decisions: What's a Teenager to do?, Sandra Lee Smith

Divorce: The Teenager's Perspective, Teacher's Video Exchange

The Doctor is in...Pregnancy and Substance Abuse, Films for the Humanities

Don't Get It: Teenagers and AIDS, Human Relations Media

Don't Get It: Teenagers and AIDS, Sunburst

Family, Films for the Humanities

Feelings Grow, Too, Sunburst

Feelings Grow, Too, Jean Robbins

Fetal Alcohol Syndrome and Other Drug Use During Pregnancy, Films for Humanities & Science

Friends Who Care Disability Program, Sunburst

The Game of Your Life, Sunburst

Genetics: How Life Remakes Life, Sunburst

Giving Birth to Your Baby, Vida Health Communications

The Glitter: Sex, Drugs and the Media, Human Relations Media, Inc.

The Group and You: Handling the Pressures, Sunburst

Growing Up! For Boys, Marsh Media

Growing Up! For Girls, Marsh Media

Hard Choices, Life Touch

Health Careers: A World of Opportunities, Sunburst Communications

Herpes, Creative Media Group

He's No Hero, Intermedia

How to Make Good Decisions, Sunburst

Human Reproduction: What You Should Know, Guidance Associates, Inc.

If It Happens To You...Coping Strategies For Young People, Sunburst

I Live In An Alcoholic Family, Sunburst

Is it Sexual Harassment?, Cambridge Educational

It Can Happen to You: Adolescents and AIDS, Sandra L. Knudsen

Just Around the Corner for Boys, Marsh Media

Just Around the Corner for Girls, Marsh Media

Just Wait, Womanity

Learning To Say No, Sunburst

Let's Talk About AIDS, Learning Seed

Looking for Love: Teenage Parents, Educational Cable Consortium

Lucky You, Films for the Humanities and Sciences

Make Up Your Mind: Skillful Decisions, Learning Seed

Miracle of Life, WGBH Boston

The New Improved Me: Understanding Your Body, Sunburst Communication

The New Me: Accepting Body Change, Carolyn Vanderslice

The New Me: Accepting Body Changes, Sunburst

Not My Problem, Barr Films

Pregnancy and Substance Abuse, Films for the Humanities and Science

Real People: Teens Who Choose Abstinence, Sunburst Communication

Reproductive Systems, National Geographic Society

Risk-Taking and You, Human Relations Media

Self-Concept: How I Know Who I Am, Sunburst Communications

Setting Your Own Limits: Decision Making and Sex, Human Relations Media

Sex Education a Comprehensive Video, Human Relations Media

Sex Ed at School and at Home: Program 6, Lauren O'Neill

Sexual Roulette: So Much to Lose, CDS Church

Sexually Transmitted Diseases: An Update, Jean Robbins

"Sexy" Transmitted Diseases, Edco Health Inc.

Straight Talk, Lifetime Learning Systems, Inc.

Suicide: The Teenager's Perspective, Films for the Humanities and Science

Surviving Your Parent's Divorce: A Teenager's Guide, Sunburst

Teenage Birth Control: Why Doesn't it Work?, Sunburst

Teenage Blues: Coping With Depression, Sunburst

Teenage Father, Sunburst Communications

Teenage Pregnancy, Random House

Teenage Sex: How to Say No, Sunburst

Teens in Turmoil, Film for the Humanities

Tell Me Why – A Healthy Body, Sunburst

Top Secret: A Friend's Cry For Help, Human Relations Media

The Tough Decisions: How to Make Them, Sunburst

Understanding Human Reproduction, Sunburst

Understanding HIV: a Modern-Day Pirate, Sunburst Communication Prod.

Update: Sexually Transmitted Diseases, Sunburst

What Makes Us Tick?, Films for the Humanities

What Do You Know About Acquired Immune Deficiency Syndrome?, Metropolitan Life Ins.

When Dating Turns Dangerous, Sunburst Communications

When Sex Means Trouble, Sunburst Communications

Young Fathers: Teenage Love, Education Cable Consortium

Your Pregnancy, Your Plan, Vida Health Communications

You Would If You Loved Me, Making Decisions about Sex, Guidance Associates, Inc.

WEBSITES

Department of Education: www.state.nj.us/education

Distance Learning Network Aid: www.state.nj.us/njded/techno/toc.htm

Educational Technology Training Centers: www.state.nj.us/njded/techno/techtran.htm

Healthy Body Talk: www.healthybodytalk.com

Sex, Etc.-A Web site by Teens for Teens: www.sxetc.org/

Sex Education Coalition: www.sexedcoalition.org/

Sex Education Links: www.bigeye.com/sexeducation/

Sex Education that Works: www.avert.org/sexedu.htm

Technology Corps of New Jersey: www.tcnj.org